SAFEGUARDING QUIZ - ANSWERS - EDUCATION

1. What is the primary purpose of safeguarding?

- A) To maintain discipline
- B) To protect children from harm and promote their welfare
- C) To enforce school's / college's policies

2. Is this the correct definition of abuse?

- "Abuse is a form of maltreatment where someone is harmed or not protected from harm."
- A) True
- B) False

3. Who has a duty of care to safeguard service users?

- A) Managers
- B) DSL & Safeguarding Team
- C) Key workers
- D) Everyone who comes into contact with children

4. What is the LSCP?

- A) Local Safeguarding Children's Partnership
- B) Local Schools and Colleges Partnership
- C) London Safeguarding Children's Partner
- D) Local Safeguarding Child Protection

5. What does whistleblowing mean in a safeguarding context?

- A) Reporting issues of staff professional behaviour or misconduct
- B) Informing parents / care givers about events
- C) Complaining about workplace conditions

6. What are the four categories of abuse?

- A) Physical, emotional, neglect and sexual
- B) Physical, emotional, neglect, smiling
- C) Physical, emotional, narcissism, sexual
- D) Physical, empathy, nastiness, slurring

7. What is the role of the designated safeguarding lead? (DSL)

- A) To handle staff conduct issues
- B) To oversee and manage safeguarding concerns and procedures
- C) To plan social events

8. What do the 5 R's stand for?

- A) Recognise, respond, report, record, reflect
- B) Read, report, rest, remind, reflect
- C) Recognise, report, revisit, reply, remember
- D) Realise, respond, record, revise, remember
- 9. When communicating with a child using open ended questions, what does the TED technique stand for?
- A) Talk, exaggerate, describe
- B) Try, explain, detail
- C) Tell, explain, describe

10. What should be the first step in responding to a safeguarding concern?

- A) Contact the police immediately
- B) Gather as much information as possible before reporting
- C) Report your concern to the DSL or appropriate authority as soon as possible





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